

21st
Annual

Community Sharing for Healthy Caring

A Regional Early Childhood Conference

Saturday, November 12, 2011
7:30 am to 4:45 pm

Howell High School Campus
1200 W. Grand River • Howell, Michigan 48843



This conference will provide information and tools to create holistic, integrated programs for children and their families.

The Conference At-A-Glance

7:30 – 8:30 AM	Registration & CEU Sign In
8:30 – 8:45 AM	Welcome Address
8:45 – 9:45 AM	Keynote Address

Moving F.O.R.W.A.R.D. Toward Success - "Charting a BOLDER Course"

Kimberly P. Johnson, Children's Author /Writing Consultant and Motivational Speaker

Have you ever felt like throwing in the towel and saying "That's it - I'm done!!"? Well, Kimberly P. Johnson will take that thought right out of your mind!! She will have you on your feet and celebrating your profession. After this keynote, you'll leave ready to inspire everyone you meet. Her passion for education and motivating young minds will grab your attention and rejuvenate your spirit. Her humor and knowledge will encourage you to give your BEST, even when you don't feel like it. If you need a reminder of why you do what you do, don't miss this presentation!! She will give you strategies on how to continue moving forward in your profession and loving it along the way!! You're guaranteed to leave laughing, inspired and feeling the "passion" for education!!

9:45 -10:00 AM	Break
10:00 – 11:20 AM	Session I
11:20 – 11:55 AM	Lunch A
11:55 – 12:30 PM	Lunch B
12:30 – 1:50 PM	Session II
1:50 – 2:05 PM	Break
2:05 – 3:25 PM	Session III
3:25 – 3:40 PM	Break
3:40 – 4:45 PM	Closing Session

You Can't Make Me! - Power Struggles

Daniel Hodgins, Early Childhood Consultant

"Make Me! you are not my mother," is commonly heard in classrooms all over the country. There is a difference between teacher-controlled environments and child-controlled environments. What those differences are is the foundation for this presentation. If you are asking the following questions: What is a power struggle? When and why do they occur? How can I develop an environment that discourages power struggles? This workshop is for you. It will include practical suggestions that can be used immediately to help children develop self-control.

A Word of Explanation

The conference workshops have been designed to appeal to many different groups. Each workshop is coded as listed below to indicate targeted area.

N=New Workshop

R=Repeat Workshop from Previous Year

(A)Advocacy (ADMIN) Administrative (B)Business (CC)Child Care (CD)Child Development (IT)Infant Toddler (M)Medical (PE)Parent Education (PR)Prevention (SA)School Age

Conference Registration Form

Registration is limited. Please register early! One person per form please.

EARLY REGISTRATION DEADLINE: October 21, 2011.

Those received after this date may not be accepted.

FINAL DEADLINE: November 4, 2011.

Please Print Clearly

First Name _____

Last Name _____

Name of Business _____

Title _____

Street Address _____

E-mail Address _____

City _____ Zip Code _____

County _____

Daytime Phone (____) _____ Evening Phone (____) _____

Please fill out the workshop number for your first, second and third choice during each session.

First come first served.

	Session I	Session II	Session III
1st choice	# _____	# _____	# _____
2nd choice	# _____	# _____	# _____
3rd choice	# _____	# _____	# _____

If approved for this conference, I wish to apply for Continuing Education Units (CEU) _____

If CEUs are approved, you will receive written confirmation and instructions.

Registration Fee: (Includes continental breakfast, snacks & buffet lunch)

Postmarked by Oct. 21, 2011.....\$60

Postmarked by Oct. 22, 2011 or later.....\$65

Raffle.....\$5 for one or \$12 for three

TOTAL ENCLOSED: _____

Credit Card Information

Credit Card (circle one): MC VISA AMEX

Print name as it appears on card: _____

Credit Card # _____ Exp. Date _____ 3 Digit Code _____

Signature _____

Zip Code of cardholder's billing address _____

Total # of Registrations _____ Total Charged to Credit Card _____

Those paying by credit card may submit registration online at www.childconnectmi.org or mail this completed form and check, money order, or credit card info payable to:

Child Connect for Family Success
2710 E. Grand River, Ste. 6
Howell, MI 48843

Postmarked by October 21, 2011 conference fee: \$60.00.

Postmarked October 22, 2011 or later, conference fee: \$65.00.

Please cut along dotted line.

Planning Committee

Linda Herbert, Child Connect for Family Success, Chairperson

Susan Allen, Child Care Council, Oakland County

Jean Garratt, Early Childhood Educator and Consultant

Lori Gnegy, Child Connect for Family Success

Carolyn Graves, Child Connect for Family Success

Peggy Hall, Child Connect for Family Success

Cathy Hengesbaugh, Howell Public Schools

Lesley Johnson, Child Connect for Family Success

Amy Mason, Child Connect for Family Success

Chad Ozias, Child Care Council, Oakland County

Becky Price, Child Connect for Family Success

Sharon Schleicher, Child Care Licensing, MI Department of Human Services

Becky Zoromski, Child Connect for Family Success

Who Should Attend?

- Administrators
- Child Care Personnel
- Church and Community Representatives
- County Commissioners
- Educators
- Employers
- Health Educators
- Home Economists
- Human Services Personnel
- Law Enforcement Personnel
- Legislators
- Nurses
- Parents
- Pediatricians
- Program Directors
- Social Workers
- Unlicensed Providers

Of Special Interest

- Participants earn 6 clock hours of training, .6 SB-CEU available if approved. See last page of brochure for details.
- Exhibitors and Vendors ~ An area will be designated for display from human service and commercial vendors.
- Registration is Limited ~ You will not receive further registration information prior to the conference. Unless you are notified by the committee, your registration was accepted.
- Meals Included ~ A continental breakfast, lunch and beverages are included in the registration fee.
- Limited registration scholarships available through the Susan Allen and Jean Garratt CSHC Scholarship funds. Phone 517-548-9112 to apply.
- Lunch and a video ~ During lunch hours early childhood videos will be shown in designated rooms for your viewing pleasure. Participants will receive a certificate.

Exciting Raffle Opportunity!

Prizes include:

- **An Apple iPad with Wi-Fi 16GB**
- **Round trip coach airfare for one to any where within the continental US**
- **Kindle, Wi-Fi, Graphite, 6” Display with New E Ink Pearl Technology by Amazon**

Just include \$5.00 for a raffle ticket or \$12.00 for 3 raffle tickets with your conference registration fee. The tickets you purchase will be given to you with your registration packet at the conference. Extra tickets can also be purchased “day of” conference. Prizes would make great holiday gifts!

You can also phone Child Connect for Family Success at 517-548-9112 to purchase tickets prior to the conference and up until the drawing at 9:30A.M. on December 1, 2011. You need not be present to win. Winners will be notified by phone and posted on our web-site at www.childconnectmi.org

Session I ~ 10:00 - 11:20 am

- 1 Social-Emotional Development of Infants and Toddlers** N(IT)
Discover how your temperament effects your interactions with young children. Learn to identify different temperament traits, cues and states of awareness in infants and toddlers in order to adapt care giving to best meet their emotional needs. Learn to recognize, validate and handle fear and anger.
Robin Willner, M.A. IMH-E (III), Early Childhood Consultant, Infant Mental Health Therapist
- 2 Getting Creative with Literacy** N(CC)
Want some great ideas to make March is Reading Month the best month of the year? Come check out some awesome activities and art projects to use with authors like Leo Lionni, Eric Carle, Doreen Cronin and many, many more.
Paula Staebler, Stony Creek Preschool Too
- 3 Parents As Partners: Reaching Parents Where They Are At** N(CC/PE)
We'd all like to see more parent involvement in our programs. Times have changed from when parents had lots of time to get involved. How do you reach out to them? Learn some strategies for creating a parent-friendly environment, one that will encourage all to join you on their own terms, in their own fashion!
Wendy Shepherd, Consultant, ALFAB Services
- 4 ASQ-3 and ASQ:SE -- How Childcare Providers and Parents Can Find Out If The Child (Birth To Five) Is Meeting Developmental Milestones.** N(CD)
Learn how the Social Emotional developmental screening tool of the Ages and Stages questionnaire can be helpful to child care providers, families and children in determining if the child is meeting the appropriate developmental milestones for their ages,(0-5).
Catrina Wiskur, Parent Education Facilitator, Dr. Sara Pendleton, Pediatric Medical Director, & Erin Werth, Infant Mental Health Specialist, Program Coordinator Genesee County "Baby Court"
- 5 Keeping Your Day "Kreative" For Kids and Staff** N(CD)
It takes a playful attitude to engage the children and staff into your activities. You will be equipped with many "Kreative" techniques and know when to apply them to your day. Discover being childlike today!
Danielle Sorum , Administrative Director, Tyrone Tykes
- 6 Playground Safety and What You Need to Know About What Playground Inspectors are Looking For** N(ADMIN)
Review and learn how to find the rules and requirements for an outdoor play space. Put your center in a better position to understand why some of the rules are out there. Certified by the State of MI as a playground inspector to perform statewide inspections, Kathryn has owned a child care center in Flint, MI for 15 years, so she has knowledge on both sides of this issue. *Kathryn Berry, Playground Inspector*
- 7 Active Games and Activies to Keep Children Moving and Active** N(SA)
Today's generation is geared all around electronics, not exploring and playing outside. Learn how to keep kids active and moving by playing creative games. Activities can be played outside, inside, in a large or small space. Participants will be required to learn and play. Tons of ideas and fun for everyone.
Lisa J McCoy, Specialist, Independence Twp Park and Recreation, Laurie Anderson, St. Patrick's School
- 8 Getting Our Youngest Learners Ready to Read** N(CD)
Long before children can read and write, they are learning about literacy. Attend this interactive workshop to learn about best practices that encourage literacy development in children ages three to five years of age.
Mary Daugherty, Early Literacy Specialist, Brighton District Library
- 9 How to Stop Bullying** R(PR)
How do I stop it? Learn to recognize a bully and the signs of a child being bullied. Learn powerful tools to help stop this behavior and empower children that are victimized. Important skill for children of all ages.
Sam Larioza, Chief Instructor/Karate/Self-Defense Instructor, Owner, Ohana Karate
- 10 Circle Time with tunes n tales** N(CC)
Get jazzed for your next group activity time after spending this session with Tricia and her puppets, instruments, and music! She makes it easy to do for all teachers! *Patricia Kjolhede, tunes n tales by tricia*
- 11 Understanding Your "Not-So-New" Role: Grandparents As Parents Again** N(CC/CD/PE/IT/SA)
The stresses, rewards, and expectations stemming from the grandparent care provider role will be examined, and resources and recommendations will be shared through a number of activities.
Suzanne Pish & Holly Tirt, MSU Extention Educators
- 12 Is Your Classroom "WONDER"ful? Promoting A Sense of Wonder** N(CD)
Documentation, environmental plans, daily lesson plans, and photographs to inspire you to create a sense of "wonder" within your children and to promote questions that guide to further exploration of their interests.
Jennifer Rountree & Aubrey Vanochten, Preschool Teachers, Gretchen's House/Early LCC
- 13 Hands on Learning with Arts & Scraps** N(CD)
Activate your core curriculum using recycled materials, problem solving and critical thinking. Best of all, students of any age using the creative process have fun!
Peg Upmeyer, Director, & Sally Rosberg, Arts and Scraps
- 14 Setting the Stage; Promoting Social Emotional Health in Young Children** N(CD)
Social emotional skills can be nurtured by caregivers through daily routine, children's literature and language, and playing to learn. Explore social emotional skills that are fundamental to healthy development and school success.
Gail Innis & Carrie Shrier, Extension Educators, MSU Extension

- 15 Growing and Developing Your Staff** N(ADMIN/B)
This training takes leaders from setting up a positive evaluation system to observing, giving feedback and partnering with staff to building meaningful professional development plans, which will lead to growth of their staff.
Laura Goldthwait, MAEd, Early Childhood Educator
- 16 Five Financial Basics to Making Better Money Decisions** R(B/ADMIN)
Learn five basic principles on how to make better decisions regarding Good Debt and Bad Debt, Mortgage Elimination vs. Payment Management, and investing for a Balanced Future. Receive a complimentary Financial Needs analysis upon request. *Michael Martindale, Owner, Michael Martindale & Associates*
- 17 ScreamFree Parenting** N(PE)
ScreamFree Parenting is not just about lowering your voice. It's about learning to calm your emotional reactions and learning to focus on your own behavior more than your kids' behavior . . . for their benefit. Our biggest enemy as parents is not the TV, the Internet, or even drugs, it is our own emotional reactivity. Why do kids have so little respect for us and seem to have all the power in the family? You can start to create and enjoy the types of calm, mutually respectful, and loving relationships with your kids that you've always craved.
Mollie Brendel, Parenting Education Facilitator/Teacher
- 18 In Tune With Children Your Preschool Music Guide** N(CD)
Do you believe you can read the atmosphere of your classroom just by sharing a song? Join The Music Lady for new insight, inspiration and song sensation guaranteed to get you tuned up!
Beverly Meyer, The Music Lady & Gary Milbourne, Assistant
- 19 A World Apart: Comparisons Between Child Care in France and in Michigan** N(CC)
Join Mark as he shares his personal observations comparing child care in Michigan with child care in one village in France. Since retiring he spends 6 months of every year volunteering in child care in Michigan and 6 months doing the same in France.. *Mark Sullivan, Retired, Volunteer*
- 20 Yoga for Young Children** N(CD/SA)
Picture it—the benefits of exercise including the release of restless energy, mixed with learning skills and self discipline. *Jennifer Duffey, Head Start Teacher*
- 21 Building Team Spirit: Even if They Don't Want To** N(ADMIN/CC)
Got Team, but not the spirit? To be successful your team needs the glue that holds it together; spirit! Our interactive session will give you some tips and ideas to build your team's spirit.
Sandra Weyer, Sr. Dir. & Erika Webber, Asst Dir., Giggle Gang Daycare & Preschool
- 22 Opportunity Knocks** N(CC)
Become familiar with national and local statistics depicting childhood obesity trends and recognize your role in reversing these trends as it affects our children. Learn the approach used by IMIL to embed, infuse and intergrate movement and healthy nutrition into current practices.
Michelle Donovan, I/T and ECES, Head Start Training & Technical Assistance, Michigan Center
- 23 Arts & Crafts & Fun for the Little Ones** N(CD/CC)
Fun make & take it using materials readily available. Age appropriate activities that entice children.
Marcy Aller, Parent Teacher Tech Center
- 24 Oops... Did I Say That - The Power of Words** N(CC/CD/PR/IT)
Words are like seeds, they grow to impact your child's behaviors and relationships. Come learn more about the use of positive words and active listening in your role as a teacher or parent.
Sharon Rogers, Community Resource Manager & Johnita Ross Scott, Teacher Assistant CACS Head Start
- 25 Rock-A Bye-Babies: Music, Movement & More for Infants to 3s** R(IT)
Research supports the importance of music and movement as a foundation for learning impacting all areas of development. Explore methods, materials for infants 1 on 1 & everyday routines. Group management, books & lots of movement for toddlers. *Gari Stein, E.C. Music Specialist, Music for Little Folks*
- 26 Ahhh! This Child is Driving Me Nuts! Strategies for Dealing with Challenging Behaviors Within the Classrooms** N(CD/PR)
Communicate and negotiate with children to be able to create an appropriate learning environment. Make connections with children that have disruptive behaviors. Understand different strategies for helping children that have difficult behaviors. *Janelle Pauldine & Kim Curny, Head Teachers, U of M Flint ECDC*
- 27 Creating Curriculum: A Green Approach to an Exploration Explosion in Your Infant/Toddler Classroom** N(IT)
The use of inexpensive and recycled materials will encourage teachers to tune into children's non-verbal cues, capture the moment and develop extended projects.
Wendee Hooker & Tara Hyatt, Head Teachers, University of Michigan Flint, ECDC
- 28 Creating a Feelings Toolkit** N(CC)
Are you looking for practical strategies to help young children manage their strong feelings? Join us as we create items for your very own feelings toolkit. Use it in the classroom, outside or on field trips!
Jennifer Lange, Parent Liason, Great Start Livingston Parent Coalition & Jeri Lea Kroll, Infant Health Mentor
- 29 Phonological Awareness (Pre-Reading Skills) Through Music: Preschool, Kindergarten and First Grade** N(CD)
Sequencing, letter recognition, rhyming, word/sentence awareness, phonemic awareness, alliteration, syllabication, expressive speaking, noun/verb are concepts supported through music. There's MUCH TO LEARN!
Kathy Birk, Retired Music Specialist, Clinician, Teacher Trainer

- 30 **What's in it for the Kids? The Pitfalls of Today's Foods on Our Youth** N(PR)
Learn about many foods and beverages that are sabotaging the health of our youth today where many children are on a course for diabetes, heart disease and obesity. *Mike Roberts, Counselor, Healthcare*

Session II ~ 12:30 - 1:50 pm

- 31 **A Few Dollars Short: Stretching Classroom Funds and Creativity!** N(ADMIN/B)
Learn how to utilize the available resources in the classroom, or find resources that don't require a lot of additional funds. By examining techniques that can help children learn without breaking the much extended bank, this presentation will offer a wide selection of academic activities that don't require a lot of preparation or additional materials. *Kimberly P. Johnson, Children's Author /Writing Consultant and Motivational Speaker*
- 32 **Being Your Child's First Reading Teacher** N(PE)
Strategies for parents to help their young children love books and be deep thinkers. *Jill Hilla, Principal, Southwest Elementary, Howell Public Schools & Holly Ward Lamb, Head of Youth Services, Howell Carnegie District Library*
- 33 **Songs, Stories & Singing Games: Transitional Tunes for Tots to 8s** R(CD)
Activities for circle, story, anytime, end of the day blues. Support learning, listening, literacy, social-emotional well-being & stimulate imaginations. Books, movement & toe tapping ideas for seasonal family Sing & Dance-A-Longs. *Gari Stein, E.C. Music Specialist, Music for Little Folks*
- 34 **Patient Centered Medical Home** N(M)
Introduction to the PCMH, whose primary focus is comprehensive health care, focusing on preventative services, healthy lifestyle choices and management of chronic conditions. Also: Reach Out And Read, a program to encourage young readers. *Dr. Melissa Pike, Dr. Cheryl Wickham & Dr. Rita Selke, Pediatricians, St. Joseph Mercy Primary Care Pediatrics*
- 35 **WHAT!? I Have to Have a Lesson Plan for Infants and Toddlers???** N(CC/CD/IT)
The importance of lesson plans for infants and toddlers. Including ways to create developmentally appropriate lesson plans for infants and toddlers and meet licensing regulations. *Katrice Sweet & Darlese Barnes, Child Care Licensing Consultants*
- 36 **Effectively Leading in Changing Times** R(B)
Leadership is the force behind successful change. It is about strategically positioning your child care center to succeed in light of economical, technological and societal changes. Learn to effectively plan for organizational changes and lead in increasingly turbulent, competitive environments and transitions. *Monica Duncan, Michigan Director & Camarrah Morgan, Development Specialist, First Children's Finance*
- 37 **Let's Get Cookin! Integrating Cooking Activities into Your Classroom** N(CC)
Lots of great ideas for integrating cooking and baking activities in your classroom to enhance your math, science, social studies and art lessons. We'll share some recipes, and also have a cookbook for sale. *Jen Pifer, Assistant Teacher & Jacey Renirie, Teacher*
- 38 **"Looking Through Your CLASS Lense" Part I (Part II #92)** N(CC)
What is the new CLASS tool I keep hearing about? Find out why CLASS is one of the single most important tools to increase positive outcomes for children! *Evelyn Nixon & Norma Eppinger, ECES, Head Start Training & Technical Assistance, Michigan Center*
- 39 **Puppet Power! Using Puppets to Teach Nature, Science, Literacy, Math and More** R(CD)
Fun while learning how powerful puppets can be when they are the extra hand for the teacher motivating, encouraging, and strengthening memory, listening, attention and discipline skills. You will be a believer in the "power" of puppets as they demonstrate how truly awesome they can be! *Joyce M. Davis, Educational Consultant/Puppeteer*
- 40 **Shake It Down, Turn Around: Let's Move Our Bodies** R(CD)
Singing and Moving during your day can benefit you and your children for healthy bodies while stimulating our brains for new learning! Active involvement through the elements of movement. A whole lotta shakin' and movin' going on! *Colleen Hannafin & Brian (Uncle Squaty) Schellinger, Performer/Recording Artists*
- 41 **Does Nemo Get Chemo?** N(CD)
After a review of Erickson and Maslow we will explore cancer from a child's perspective. We will examine some common misconceptions that children have and discuss the stages of grief as experienced by children. We will then explore activities to help children understand cancer. *Michelle Smith, Teacher, UMHSCCC*
- 42 **"No Child Left Inside: Bugs"** R(SA)
Join the "Bug Lady" to learn how bugs tie in with Michigan standards. Will cover common "bugs" found around schools as well as provide information on specific life cycles, inexpensive activities, materials, resources, and of course fun songs. *Evie Boss, Educational Consultant & Nancy Boss, Assistant, BossEtunes. Biz*
- 43 **Literacy Learning on the Move** N(CD)
Classroom activities for circle time, transitions, and throughout the daily routine to teach motor skills, while reinforcing literacy skills such as rhyme recognition, letter and sound identification, vocabulary and concepts. *Sally Mowers, Site Director LESA & Kelly Berry Hill, Program Asst., Pinckney Elementary*

- 44 Letting Go; Creating Child-Initiated Programming for Young Children** N(CC/CD)
It's easy to use prepared lesson plans and pre-cut craft activities. Releasing control for the day's events can be challenging. Learn to embrace child initiative programs without losing control and allow the children to guide learning and instruction. *Chamayne Green, Consultant/Trainer, Child Source, LLC.*
- 45 "Weird Science"** N(SA)
A fun, interactive approach to incorporating science and science concepts into any school environment. Learn at least 8 different science ideas for children of any age that can be used in the classroom, in an after-school program, or even at home! *Adrienne Hayes, Childcare Supervisor, Troy School District*
- 46 An Ounce of Prevention is Worth a Pound of Cure: How to Keep Your Classroom Running Smoothly** N(CD/PR)
Teachers need to be proactive in the classroom. Stressors can be eliminated in your classroom by planning ahead, organizing, knowing your children, setting up classroom effectively, preparing materials, and having appropriate environmental elements.
Janelle Pauldine & Kim Curny, Head Teachers, U of M Flint ECDC
- 47 The Ins and Outs: Infant/Toddler Child Care** N(CC/IT)
We will navigate through the licensing rules for infant/toddler programs in child care centers. Analyze the "why" and "how" to provide a high quality infant/toddler program.
Deborah Clark, Area Manager & Jeannie Ellis, CCL Consultant, Bureau of Children and Adult Licensing
- 48 Laughter is the Best Medicine** N(PE)
Laughter not only feels good; it's good for you. Join us in an informational, interactive program designed to educate, inspire, and entertain you. Learn about the benefits of laughter as well as ways to bring more of it into your life.
Mollie Brendel, Program Facilitator/Teacher & Bonnie Berzins, Program Facilitator/Rec Therapy, Big Blue Marble
- 49 "She's SO Annoying!" Managing to Work with Difficult Co-Workers** R(B)
Some people are more difficult to work with than others – even in child-care. Learn interesting, fun approaches to encourage peaceful co-existence on the job. This lively workshop will shift your perspective!
Wendy Shepherd, Consultant, ALFAB Services
- 50 Advocacy In Action** N(A)
For anyone who wants to be a voice for children and families. Participants will learn what advocacy means, how to be an effective advocate and see examples of uniquely designed advocacy efforts.
Sharalle V Arnold, Director GVSU Children's Enrichment Ctr
- 51 Family Child Care: Business Bootcamp** N(ADMIN)
Focus will be placed on the importance of balancing the checkbook, while nurturing the children in your care. Topics will include start-up of business operations, record-keeping methods, identifying income and expenses, as well as tax tips.
Carla Garrett, Small Business/Tax Consultant, Childtax, LLC
- 52 Stewards of Children Part I (Part II, #76)** R(PR)
This evidence-based program uses a video tape, workbook and group discussion to teach you seven critical steps for preventing, recognizing and reacting responsibly to child sexual abuse. Learn how to protect the children in your care.
Deanna Norris, Program Director & Sue Swartz, Educator CAP Council of Livingston County
- 53 Reading a Song/Singing a Book** N(CD)
Sound stories, poetry, chants, books to sing provide many exciting activities for the development of young children and experiences in reading. Come share ideas and fun for pre-reading experiences with instruments, singing, and movement through books. *Kathy Birk, Retired Music Specialist, Clinician, Teacher Trainer*
- 54 Raising Self-Reliant Children in a Self-Indulgent World** N(SA)
It is important to develop opportunities in our homes and classrooms to help children develop their self-esteem. Self-esteem comes from things that children can do for themselves and not what others do for them. A sense of purpose and future are two strong predictors of positive outcomes for children. Learn ways to provide children opportunities to handle adverse experiences with a sense of challenge and confidence in their own abilities.
Gloria Sherman, M.A., M.ED., LPC, Teaching & Parenting with G.L.O., LLC
- 55 Brains, Bags & Balls: An Intro to Bal-A-Vis-X** R(SA)
Bal-A-Vis-X is a series of Balance/Auditory/Vision eXercises, of varied complexity, all of which are deeply rooted in rhythm. Exercises are done with sand-filled bags and racquetballs, sometimes while standing on a balance board. BAVX requires focused attention, demands cooperation, promotes self-challenge, and fosters peer teaching. It is school-friendly and just fun.
Katy Held, Sanctioned Bal-A-Vis-X Instructor, Learning from the Heart LLC
- 56 "Your Life Can be a 10" Part I (Part II, # 79)** R(CD/PE)
The quality of your life depends upon the quality of your relationships. Take a quiz to look within yourself and rate the quality of your relationships. Learn a powerful strategy to improve relationships, and enjoy a heartwarming, and for some, a life changing experience.
Merrill Ludgren, "The Bucket Man" Founder, Bucketfillers for Life
- 57 Think First, National Injury Prevention Program** N(PR)
Discuss motivating children to have fun while staying safe by making good choices. Showing video of testimonials and end with an injured speaker providing testimonial of how his life has changed as result of a poor choice he made.
Jennifer L. Brown, MA, CCC-SLP, Speech-Language Pathologist, & Todd Hammond, Voice of Injured Person, St. Joseph Mercy Hospital - Ann Arbor
- 58 Child Care Record Keeping - Simple and Easy** N(B/ADMIN/CC)
Are your child care licensing records scattered in drawers, cabinets and over counter tops? Come learn some quick and easy organization methods that will keep you (and your licensing consultant) happy year round.
Kate DeKoning, MA, Child Care Licensing Consultant

- 59 Beyond the Golden Moments: Using the Ounce Scale for Whole Child Assessment from Birth to 36 Months** N(IT)
 Demonstrate how to maximize on the convenience of The Ounce Scale Assessment Tool. Practical methods discussed on how to observe, record and document experiences in a format that is family friendly and easy to use.
Wendee Hooker & Tara Hyatt, Head Teachers, University of Michigan Flint, ECDC
- 60 Build Your Lesson Plan Around A Song with The Music Lady** N(CD)
 This innovative NEW workshop will take classic Music Lady songs as the base and build a weeks worth of curriculum ideas all around a song. Covering all the fundamental concepts for preschool, this workshop will encourage teacher creativity and provide the spark your lesson plans have been craving!!
Beverly Meyer, The Music Lady & Gary Milbourne, Assistant
- 61 10 Common Conflict Starters and Stoppers Part I (Part II, #91)** N(PR)
 We will discuss conflict situations such as: name calling, pushing & shoving, blaming, interrupting, generalizing, putdowns, spreading rumors and teasing. Participants will receive role playing situations and skills to help students avoid and defuse conflict.
Scott Storey, Special Ed. Teacher & Monique Alberts, 4th Grade General Ed. Teacher, Hartland Schools

Session III ~ 2:05 - 3:25 pm

- 62 Looking Through the Eyes of Boys and Girls** N(CD)
 Do boys and girls learn differently? Why do boys take longer to do tasks than girls? How can I deal with discipline issues with boys and girls? What do boys and girls need to flourish? Increase your awareness of boys and girls: how they learn, how to handle them based on research, and how to create the ultimate environment that supports boys and girls needs. *Daniel Hodgins, Early Childhood Consultant*
- 63 Hey Baby! What's in Your Crib** N(CC)
 Provides mandatory training for child care providers on safe sleep. Cultural differences will be highlighted with suggestions for working with parents who co-sleep or bed-share at least part of the night.
Sally Adler, Child Care Instructor, WCC
- 64 Introduction to Financial Management Budgets & Cash Flow Projections** N(B/ADMIN)
 Learn about Financial Terms, how to develop a budget, learn basics on the profitability per classroom, and how to use these tools in making management decisions.
Monica Duncan, Michigan Director & Camarrah Morgan, Development Specialist, First Children's Finance
- 65 Two's Three's Come Sing with Me** N(CD)
 Let's explore their world of wonder with singing and moving while teaching and reaching toddlers! Age and developmentally appropriate singing and movement songs, with extended teaching activities for colors, numbers, letters, body part identification, learning basic skills and more!
Colleen Hannafin & Brian (Uncle Squaty) Schellinger, Performer/Recording Artists
- 66 Sensory, Art and Science Fun for Infant and Toddlers** N(IT)
 Learn how to incorporate art, science, and sensory activities into your daily infant/toddler routine. Fun hands on learning with tons of concrete project ideas, that kids and parents will love, to take with you!!
Deanne Drake-Cain, Assistant Director/Lead Teacher & Sarah Puzar, Lead Toddler Teacher, Michigan Child Care Centers, Inc.
- 67 Reading Aloud - The Foundation for Success** N(CD)
 Provide research on the importance of reading aloud, the short- and long-term results, as well as tips and tricks for getting children interested in reading. Based primarily upon "The Read-Aloud Handbook" by Jim Trelease.
Staci Haarer, Educational Consultant, Usborne Books & More
- 68 Don't Flip Out - Use FLIP IT** N(CD)
 FLIP IT is designed to help young children (3-8) learn about their feelings, gain self control and reduce challenging behavior. The four steps are embodied in the FLIP-IT mnemonic which stands for F-feelings, L-limits, I-inquiries, P-prompts. The strategy is nothing new, yet transforms best practice into something easy to remember and applicable to a variety of challenging situations.
Gloria Sherman, M.A., M.ED., LPC Teaching & Parenting with G.L.O., LLC
- 69 Physical Activity - Your Best Defense** N(CC/CD/PR/PE)
 Find out some of the groundbreaking and fascinating investigation between exercise and the brain's performance. Exercise can become our best defense against everything from depression to ADD to addiction to aggression to menopause to Alzheimer's. Based on SPARK, by John J. Ratey, MD.
Robin Schutz, Great Start Coordinator, Great Start Livingston
- 70 Children in Health Crisis? Getting Your Kids to Eat Right** R(PR)
 Parents work hard to give their children every possible advantage in life. Yet "our children will become the first generation of children whose life expectancy is shorter than their parents." (David Katz, M.D.) Hear the facts, understand the problem, learn simple solutions.
Roberta Bailey, Wellness Educator/Owner, Juice Plus+
- 71 Stories That POP!! Balloon Art for Story Time** N(CD)
 Join The Balloon Meister for another round of balloon twisting ideas to enhance your story time. Learn basic twists that will encourage creativity and fun in your classroom.
Marc Meyer, The Balloon Meister & Gayanne Milbourne, Assistant

- 72 Yes! We're Open and Ready for Business** N(CC)
 Learn techniques of interviewing parents and successfully presenting your child care business. This interactive workshop provides insightful information for experienced and new family caregivers on how to prepare, interview and follow-up with potential families. Strategies will be given to help overcome fears of communicating with parents, marketing your program and making positive first impressions.
Chamayne Green, Consultant/Trainer, Child Source, LLC.
- 73 YAAAY! More New Songs & Stories!** N(CD)
 Gemini introduce new catchy songs and teaching-stories with positive messages to stimulate creativity, learning, and cooperation. And you don't need to be a musician or a storyteller to use these successfully with your children!
Laszlo & Sandor Slomovits, Musicians, Gemini
- 74 12 Days in the Jungle** R(CD)
 Great addition to your Jungle segment. As a group we will cut, color, glue and sing a version of the book 12 Days in the Jungle by 9 year old Caden Mack. Lineart and theme ideas at www.12daysunderthesea.com
Robin Mack, 12 Days Under the Sea
- 75 Babies, Toddlers and the Great Outdoors** N(IT)
 Nurturing children's interest in the natural world will benefit them in many ways for the rest of their lives. This interactive workshop will explore the practical considerations of taking very young children outdoors, setting up a safe outdoor environment and planning sensory-kinesthetic experiences with nature. Make everyday "Earth Day" and "Leave No Child Inside". *Jean M. Garratt, Instructor, Lansing Community College*
- 76 Stewards of Children Part II (Part I, #52)** R(PR)
 This evidence-based program uses a video tape, workbook and group discussion to teach you seven critical steps for preventing, recognizing and reacting responsibly to child sexual abuse. Learn how to protect the children in your care.
Deanna Norris, Program Director & Sue Swartz, Educator CAP Council of Livingston County
- 77 Mind Your Manners! Business Etiquette for the Child Care Professional** R(B)
 Manners matter. This is true in your personal AND professional life. Early learning settings are no exception. Learn how to identify professional behavior, the importance of the treatment of the people at your site, and easy etiquette on the job.
Wendy Shepherd, Consultant, ALFAB Services
- 78 Preschool Assessment: So Much More than Testing** N(CD)
 Learn how you can really know the children in your classroom by using dynamic assessment that goes beyond testing for skills. *Carrie Chance, Education Supervisor, CACS Head Start*
- 79 "Your Life Can be a 10" Part II (Part I #56)** R(CD/PE)
 The quality of your life depends upon the quality of your relationships. Take a quiz to look within yourself and rate the quality of your relationships. Learn a powerful strategy to improve relationships, and enjoy a heartwarming, and for some, a life changing experience.
Merrill Ludgren, "The Bucket Man" Founder, Bucketfillers for Life
- 80 Working Together to Get Uninsured Children INSURED** N(A/M/SA)
 38.5% of Michigan's children live in families with income below 200% of the federal poverty level (FPL). 13% were without health insurance at some point this year and 35.7% were underinsured. There's a great need for providers, advocates, and community members to become aware of low-cost or free health insurance in Michigan so more uninsured children become INSURED. Identify types of public health care coverage for children and families, and how to apply for benefits on-line.
Lisa Cook-Gordon, Director, MI Family-to-Family Health Information & Education Center
- 81 Bringing Literacy into the Kitchen** N(CC)
 Everyday life is a continuing learning experience for young children. Children love books and stories as much as they love cooking and eating. Why not build a study based on children's books and cooking in the kitchen! Learn some new ideas using children's books, creating new recipes and eating both new and familiar foods.
Kristine Helle, Early Childhood Specialist & Martha Kazmierzak, Program Director
- 82 A Taste of The Parent Talk System** N(PE)
 The Parent Talk System is a style of communicating with children that creates emotionally healthy family relationships. It is a skill-based program that teaches parents a series of verbal skills and language patterns to help them achieve their desired objective of raising responsible, respectful children while reducing stress, strain, and family conflict.
Mollie Brendel, Program Facilitator/Teacher, Big Blue Marble
- 83 Music Throughout the Day** N(CD)
 Good morning songs, self-esteem, curriculum, movement activities, classroom management, transition and old tunes/new ideas: Creating lyrics for the moment are introduced with music throughout the day. Extensive handouts and ideas for preschool to first grade.
Kathy Birk, Retired Music Specialist, Clinician, Teacher, Trainer
- 84 Express Yourself: Demonstrating How Children Communicate** N(CD)
 Children are capable of expressing their needs and wants, collaborating on ideas, and working through conflicts. These skills should be taught just as academics. Early communication skills impact how children handle situations later in life.
Kim Curry & Janelle Pauldine Head Teachers, U of M Flint ECDC
- 85 Beyond Tummy Time** R(CC/CD/IT/PE)
 Learn about normal infant gross motor development via a powerpoint presentation and informal discussion of factors impacting development. Resource materials for specific age appropriate gross motor activities will be shared.
Linda Lutz, ORT, Retired Public Schools, Early Intervention & Jennifer Lapa, Child Care Director Howell Schools

- 86 Movement Matters! An Introduction to Brain Gym** N(SA)
 Brain Gym® is a program of easy physical movements that synchronize body and mind to optimize how we learn and perform in all areas of our lives. Great for therapists, parents, teachers and counselors alike.
Katy Held, Licensed Brain Gym Consultant, Learning from the Heart LLC
- 87 Handling the Smart but Different Ones** R(CD)
 [formerly "Big Words, Big Thoughts--Little Body!"]
 A preschooler talking like an adult--mature thoughts, big words? But also an emotional roller coaster! "Little brains" will question everything or be VERY quiet. What to do to challenge? New info on how to handle. Bonus: parent help
Marie Brucker, M.Ed., Educational Consultant, Michigan Alliance for Gifted Education
- 88 40 Activities for Every Child, Even "Him"** R(CD)
 Explore exciting, engaging and inspiring activities in art, math, science and more. Lets make the ordinary, extraordinary!
Michael Martin, Education Manager, Head Start
- 89 Scaffolding Emergent Reading Skills with I-Spy Activities** N(CD)
 Use I-Spy activities to successfully scaffold and assess emergent literacy skills. Presentation explains order of phonological awareness skill acquisition and materials to create a paper I-Spy "quilt" to use immediately.
Julie Semrau, Literacy Specialist
- 90 Building Relationships with Families in Infant/Toddler Programs: Using Documentation and Communication as Tools to Strengthen Relationships and Bonding with Families** N(IT)
 Communication is crucial in building relationships. Demonstrate methods of keeping parents informed as well as creating and maintaining meaningful interactions.
Tara Hyatt & Wendee Hooker, Head Teachers, University of Michigan Flint, ECDC
- 91 10 Common Conflict Starters and Stoppers Part II (Part I #61)** N(PR)
 We will discuss conflict situations such as: name calling, pushing & shoving, blaming, interrupting, generalizing, putdowns, spreading rumors and teasing. Participants will receive role playing situations and skills to help students avoid and defuse conflict.
Scott Storey, Special Ed. Teacher & Monique Alberts, 4th Grade General Ed. Teacher, Hartland Schools
- 92 "Looking Through Your CLASS Lense" Part II (Part I #38)** N(CC)
 What is the new CLASS tool I keep hearing about? Find out why CLASS is one of the single most important tools to increase positive outcomes for children!
Evelyn Nixon & Norma Eppinger, ECES, Head Start Training & Technical Assistance, Michigan Center

Continuing Education Units ~ The Committee will apply for Continuing Education Units (CEU). If they are approved, you **must** attend the entire day including Keynote and closing sessions. To apply for the CEU, indicate that on your registration form. The day of the conference you **must** sign in and fill out paperwork for the CEU before the keynote session begins. You will be required to have the presenter's initials for all sessions. If you do not have verification, or leave the conference early, you will not receive the CEU. No exceptions will be made. There will be a SBE CEU fee when you finish your CEU application on-line.

NO REGISTRATION TAKEN WITHOUT PAYMENT

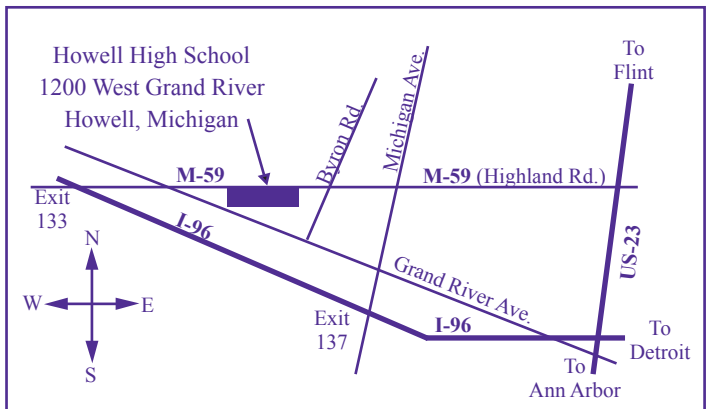
- You must enclose payment for the entire registration fee.
- Make checks payable to: Child Connect for Family Success.
- For credit card payment, you may register and pay online at www.childconnectmi.org or complete the credit card payment info on the registration form.
- REFUND of registration fee will be made only upon receipt of written request postmarked no later than October 21, 2011 and a \$5 processing fee will be deducted from all refunds.

For further information contact: (517)548-9112.

E-mail: childcareL@aol.com

For overnight accommodations only please contact the following:

- **Livingston County Convention and Visitors Bureau 1-800-686-8474**
www.lccvb.org



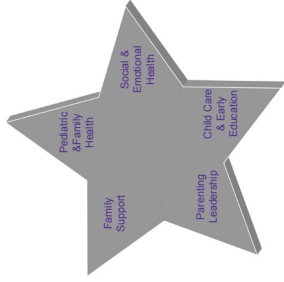
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