

## INFANT TODDLER CONFERENCE

**Friday, November 2, 2018**

DoubleTree by Hilton Hotel Detroit–Dearborn

5801 Southfield Fwy. Detroit, MI 48228

### CONFERENCE REGISTRATION FEES\*

	On or before October 10	October 11– October 24
MiAEYC Member**	\$105	\$115
Non-member	\$140	\$150
Student***	\$ 80	\$ 90

\*The fee includes morning coffee/tea, lunch, an afternoon beverage break, a resource packet and the opportunity to become eligible to earn State Continuing Education Clock Hours (SCECHs).

\*\*To register as a member you must be a current member at the standard or premium level; membership status will be checked with NAEYC. Non-member fees will be charged for non-members and members whose memberships have expired, or whose membership is at the entry or family level.

\*\*\*The student fee is available to current full-time undergraduate students and current T.E.A.C.H. recipients. A copy of your current class schedule must be provided. You can upload this information when you register online; email it to [laubenthal@miaeyc.org](mailto:laubenthal@miaeyc.org); or fax it to (517) 351-0157.

### CONFERENCE REGISTRATION LINK:

[HTTPS://MIAEYC.FORMSTACK.COM/FORMS/INFANT TODDLER CONFERENCE 2018](https://miaeyc.formstack.com/forms/infant_toddler_conference_2018)

**CONFERENCE REGISTRATION DEADLINE: OCTOBER 24, 2018.** Register early; capacity may be reached before deadline!

### HOUSING RESERVATION DEADLINE: OCTOBER 15, 2018

A block of rooms has been reserved for the evening of Thursday, November 1, 2018 at the DoubleTree by Hilton Hotel Detroit–Dearborn. To make a reservation, call the hotel directly at (313) 336-3340. Identify yourself as attending the MiAEYC Infant Toddler Conference on November 2. The standard single/double room rate is \$109; plus applicable taxes. All reservations must be guaranteed with a valid major credit card. Please be advised that the housing block could fill prior to October 15 – reserve early!

**PHOTOGRAPHS:** You may be photographed at Michigan AEYC professional development events and/or Michigan AEYC endorsed/sponsored events. Michigan AEYC may use photos, videos and/or film likenesses for Michigan AEYC promotional purposes including posting on the Michigan AEYC website, [www.MiAEYC.org](http://www.MiAEYC.org), and/or Michigan AEYC social media sites.

**REFUND POLICY:** Registration fees are refunded upon written request received by October 10, 2018. No refunds are issued after October 10, 2018. A \$15.00 processing fee is deducted from each refund. Registrations may be transferred.

**SCECHs:** The 14th annual Michigan AEYC Infant Toddler Conference offers the opportunity for participants to become eligible to earn a maximum of **5** State Continuing Education Clock Hours (SCECHs); approval pending. To qualify for SCECH eligibility you must comply with all onsite SCECH attendance and

verification procedures and complete the electronic SCECH survey.

## CONFERENCE SCHEDULE AND PRELIMINARY PROGRAM

### FRIDAY, NOVEMBER 2, 2018

7:45 AM – 8:45 AM	Conference Check-in; Coffee and Tea
8:00 AM – 3:00 PM	Exhibits
8:45 AM – 10:15 AM	General Session
10:15 AM – 10:30 AM	Break
10:30 AM – 11:45 AM	Session I Workshops
11:45 AM – 12:40 PM	Lunch (included)
12:45 PM – 2:00 PM	Session II Workshops
12:45 PM – 3:30 PM	Seminar Sessions
2:00 PM – 2:15 PM	Beverage Break

#### GENERAL SESSION

8:45 AM – 9:00 AM Welcome

9:00 AM – 10:15 AM Keynote – *Setting the Mood: Building Reading Skills through Relationships with Infants and Toddlers*

Developing strong reading skills with infants and toddlers begins through the relationships with those who care for them on a daily basis. Explore current research on reading with infants and toddlers, and identify strategies for supporting reading through the lens of strong relationships.

*Shannon Lockhart, Assistant Director of Early Childhood Applied Practices, HighScope Educational Research*

2:15 PM – 3:30 PM

Session III Workshops

3:30 PM – 3:45 PM

SCECH Attendance Form Submission

#### SESSION I WORKSHOPS

10:30 AM – 11:45 AM

1. **READY TO TAKE THE NEXT STEP?**  
Learn how to navigate the options within the early childhood system as you work toward your professional goals. Gain a greater understanding of the choices around early childhood degrees and learn how T.E.A.C.H. Early Childhood® Michigan can ease the financial burden.  
Debbie Antone, Michigan AEYC
2. **RELATIONSHIP IS EVERYTHING:**  
A LOOK AT ATTACHMENT, SOCIAL EMOTIONAL DEVELOPMENT AND REFLECTIVE PRACTICE  
Explore attachment qualities and how early relationships impact social emotional development in the early years and throughout a child's life. Through guided discussion and experiential activities that focus on increasing reflective practices, learn how to promote secure attachment within early caregiving relationships.  
Amy Delira, Development Centers
3. **MAKING THE MOST OF CAREGIVING ROUTINES**  
When caring for infants and toddlers, teachers spend a great deal of time meeting children's physical needs. Learn how to turn the caregiving routines of bodily care, feeding and napping into rich learning experiences. Discuss strategies for building relationships and incorporating educational experiences during these times.  
Erica Hill, HighScope Educational Research Foundation
4. **DON'T WORRY, BUT DON'T WAIT**  
Learn about Michigan's early intervention system, Early On®, the red flags of development, and how to make a referral for infants and toddlers with suspected delays  
Victoria Meeder, Early On® Michigan and Laura Goldthwait, Michigan Department of Education
5. **SUPPORTING EARLY COMMUNICATION, LANGUAGE AND LITERACY SKILLS THROUGH PERSONAL AND MEANINGFUL ENVIRONMENTAL PRINT IN TODDLER CLASSROOMS**

Learn how to intentionally use environmental print in personal and meaningful ways to support the development of communication, language, and literacy skills in young children. Explore the research, practice strategies, and create samples to use in your program.

Christine Snyder, HighScope Educational Research Foundation

### **SESSION I WORKSHOPS, CONTINUED**

**10:30 AM – 11:45 AM**

#### **6. ARE YOUR HANDS BUSIER THAN THEIRS?**

Are your children engaged? Are you doing more than they are? Discuss and explore ways to get their hands busy!

Betsy Spiker, Early Childhood Specialist

### **SEMINAR SESSIONS**

**12:45 PM – 3:30 PM**

**IF YOU CHOOSE A SEMINAR SESSION, WHICH IS A DOUBLE SESSION, DO NOT CHOOSE A SESSION II OR SESSION III WORKSHOP!**

#### **7. ART FOR INFANTS AND TODDLERS: MORE THAN JUST HAND PRINTS**

Explore why art is important for developing brains and the relationship between sensory and art experiences for infants and toddlers. Gain practical strategies and ideas for providing effective art experiences.

Michelle Hazelton, Busy Feet Daycare and Elizabeth Villaverde, Villaverde Consulting

#### **8. CAREGIVER AND INFANT/TODDLER INTERACTIONS DURING DIAPERING: ASSOCIATIONS WITH CHILD WELL-BEING AND INVOLVEMENT**

An introduction to methods used to support the development of language and communication skills of infants and toddlers. Learn techniques for interactions with children from various language and cultural backgrounds, including children who are dual language learners.

Debbie Laurin, Eastern Michigan University

### **SESSION II WORKSHOPS**

**12:45 PM – 2:00 PM**

#### **9. INFANT MENTAL HEALTH AND YOU: SUPPORTING INFANT AND TODDLER SOCIAL EMOTIONAL DEVELOPMENT**

Explore the impact of relationships on infant and toddler development. Discuss how to support infants and toddlers as they learn how to form strong relationships with others as well as learn to express, manage and respond to feelings.

Jennifer Champagne, Oakland Schools

#### **10. MICHIGAN REGISTRY: TRACK YOUR GROWTH, REACH YOUR POTENTIAL**

The Michigan Registry is an online tool for individuals to track their experience, education, credentials, and training. The registry houses a statewide calendar of professional development offerings and promotes and supports personal growth along a career pathway. Learn how the registry can support you as a professional!

Emily Finnerud and Carlie McKinney, Michigan Registry

#### **11. NOT BABIES, NOT TODDLERS: THE CHANGING WORLDS OF ONE YEAR- OLDS**

Mobile infants, wobblers, whatever you want to call them, one year old children occupy a unique space between younger infants and their older toddler friends. Explore this space and learn how to support one year olds as they navigate the transition from two naps to one (or none!), crawling to walking, and infancy to toddlerhood!

Rachel Koehler, Tutor Time

#### **12. ENGAGING TODDLERS MINDS AT THE SAND AND WATER TABLE**

Sand and water tables are not for storage but for engaging young children's minds in sensory stimulation every day. Learn ways to liven up your sand and water tables to ensure that you are meeting toddler's sensory needs and experiences.

Shannon Lockhart, HighScope Educational Research Foundation

### **SESSION III WORKSHOPS**

**2:15 PM – 3:30 PM**

#### **13. SLOW IT DOWN: TAKING THE RUSH OUT OF OUR DAYS WITH YOUNG CHILDREN**

Explore ways a slow, deliberate, intentional approach can help you partner with the capable children in your care. Learn how to slow down and meet children's needs with strategies that promote independence and cooperation.

Heather Blauer, Berkley Building Blocks

14. REFLECTIVE SUPERVISION: AN INVESTMENT IN RELATIONSHIPS

Gain a deeper understanding of the core principles of reflective supervision, a process that will develop your skills and competencies. Explore the power of the supervisor and supervisee relationship as a means to discuss, examine and reflect about your work with infants, toddlers and their families.

Andrea Bricker, Integro

**SESSION III WORKSHOPS, CONTINUED**

**2:15 PM – 3:30 PM**

15. ENGAGING FAMILIES IN THE ASSESSMENT PROCESS

Tired of hearing “but all you do is play...”? Family engagement is a vital component of early childhood, but how do we help parents recognize play is our modality of learning? Learn strategies designed to engage families in the assessment process, encouraging them to become educational partners.

Holly Delgado, HighScope Educational Research Foundation

16. WHO IS THIS CHILD? UNDERSTANDING INFANT/TODDLER TEMPERAMENT

Discuss the three temperament categories and the nine temperament traits. Explore the *goodness of fit* between the caregiver's own temperament and those of the children in their care. Learn how to support child/parent relationships by helping parents better understand their children.

Kate Wisniewski and Rose Pardiac, Development Centers

Michigan AEYC provides a forum where individuals can gather and discuss issues vital to those who work on behalf of young children and their families. Although Michigan AEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of Michigan AEYC's official positions. Michigan AEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by Michigan AEYC.

**ENDORSED BY**

Child Care, Department of Licensing and Regulatory Affairs

MI Department of Education\*

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**MARK YOUR CALENDARS!**

**MICHIGAN AEYC EARLY CHILDHOOD CONFERENCE – APRIL 11-13, 2019**

Amway Grand Plaza Hotel and DeVos Place – Grand Rapids, MI

**MICHIGAN INFANT TODDLER CONFERENCE – OCTOBER 25, 2019**

DoubleTree Hotel by Hilton Detroit-Dearborn – Dearborn, MI

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