

Michigan AEYC 2018 Brian White Leadership Scholarship for Men in Early Childhood					
Student:			Reviewer: _____		
Criteria	0	1	2	3	Points
Experiences with children	No experience with children offered, paid or volunteer, outside of personal family.	Experiences with children are all a result of course requirements.	Intermittent experiences with children in volunteer or paid positions; 1-2 experience(s) with details of their impact on applicant's enthusiasm and commitment to field.	Columns 1 & 2 plus -At least one consistent recurring ECE experience (paid or volunteer) with the same child/ren.	
Future career goals in the field of ECE	Did not answer	Has one goal stated with little to no supporting details.	Has a short- and a long-term goal that describes how they were led to those goals. May state how goals will impact children and families.	Has at least one each, but could have more, short- and long-term goals expressed with several 3-4 supporting details for each that represent thinking affecting local, state, and/or national.	
What interests you in a career in the field of ECE? Why do you want to work with young children?	No response	Offers one key fact with a supporting detail for what interests him in an ECE career. May identify a key factor with a supporting detail as to why he desires to work w/ children. Writing represents "school-based" thinking regarding children.	Has at least 2 key factors identified followed by 2 supporting details for what interests him in an ECE career. Writing represents "community-based" thinking regarding children.	Has at least 3 key factors identified followed by 3-4 supporting details for what interests him in an ECE career. Writing represents "local, state, and/or global thinking" regarding children.	
Describe the importance of your role as a male in early childhood. How can you make a difference in the lives of children and families?	No response	Provides one statement of the importance of the role of men in ECE focusing on local families & children with some supporting details. Explanation demonstrates minimal focus & content regarding his role.	Provides details about the importance of men in EC and at least two plans about making a difference in "local and state families/ children with 2-3 supporting details each.	Provides at least 3 plans that impact local, state, & global families & children with 3-4 supporting details each. Details written in engaging and clear voice.	
Student campus or classroom and community activities, extent of involvement and leadership	No response or no campus or community involvement by traditional student.	Has at least 1 campus or community involvement activity; may not be related to education; may have limited leadership roles;	Has 2-3 campus and/or community activities with at least one related to education with limited leadership roles of men in early childhood.	Has 3-4 leadership roles in campus and/or community educational activities that emulate roles of men in early childhood. Provides descriptions of all activities and leadership roles.	

Overall written application	Application not complete.	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted. Written in simple word choice, sentence structure, and expression.	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted. Writer uses clear word choice and sentence variety; the writing shows clarity, flow and detail with an emerging voice.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, and mechanics errors were noted throughout candidates work.	
Letters of Recommendation	No letters of recommendation	Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less than quality work.	Letters of recommendation indicate candidate is an average educator.	Letters of recommendation clearly indicate candidate is well above average.	
Reviewer Comments:				Total points (21 points maximum)	0