

Michilgan AEYC 2018 Student Leadership Award

Student: _____

Reviewer: _____

Criteria	0	1	2	3
Campus & Community Activities	No response or no campus or community involvement by traditional student.	Has at least 1 campus or community involvement activity; may not be related to education; may have limited leadership roles;	Has 2-3 campus and/or community activities with at least one related to education with limited leadership roles.	Has 3-4 leadership roles in campus & community educational activities. Provides descriptions of all activities and leadership roles.
Role of AEYC in Preparation	No response, or admission that candidate is not familiar with AEYC & its benefits	Knows of AEYC, but admits little knowledge of benefit of organization	Uses AEYC resources; if student club available, is a member; Uses resources from AEYC, participates on-campus (if available), engages in interest forums, etc.	Provides specific example(s) that display(s) value for AEYC at multiple levels, from use of resources, to advocacy and action, and local/state/national engagement and professional development.
Experience with children	No experience with children offered, paid or volunteer, outside of personal family.	Experiences with children are all a result of course requirements.	Intermittent experiences with children in volunteer or paid positions; 1-2 experience(s) with details of their impact on applicant's enthusiasm and commitment to field.	Columns 1 & 2 plus -At least one consistent recurring ECE experience (paid or volunteer) with the same child/ren.

Future career and leadership roles	Did not answer	Assistant leadership position in an organization described with 1-2 supporting details. Growth over time was limited or remains in same position with limited growth. Limited articulation of future career goals that reflect local thinking.	Leadership in organization described with 1-2 supporting details. Has not been in position long enough to show growth or remains in same position. Clear, ongoing leadership is discussed. Goals are expressed to demonstrate "big picture" thinking; desires to impact local & state families & children; the goals lead the reader to note the writers conviction	Leadership in organization described with 2-3 supporting details. Moving up in responsibility over time is clarified. Clear, ongoing leadership is discussed in detail. Goals expressed with critical thinking; desires to impact local, state, & global families & children; leading the reader to believe in the goals.
ECE issues	No answer or extremely weak articulation of 2 most pressing issues facing ECE.	Contains 1 or 2 issues in EC. Issues are not current with publications within the last 48 months. Each issue has 1-2 supporting details about impact on EC.	Contains two moderately well written paragraphs on two pressing issues in EC. Issues are current with publications within the last 48 months. Each issue has 2-3 supporting details about impact on EC.	Contains two well written paragraphs on two pressing issues in EC. Issues are current with publications within the last 24 months. Each issue has 3-4 supporting details with about impact on EC.
Demonstrated need for the grant	No need presented	Provides a sentence on need	Provides a descriptive rationale for the need of grant supported by 1-2 details.	Provides a descriptive & compelling rationale for the need of grant supported by 2-3 details that move the reader OR the descriptive & compelling rationale for the need of this grant outweighs some other weakness in other areas.

Overall written application	Application not complete. Writer uses simple sentence structure, sentence flow and clarity; voice is missing	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted; Writer uses simple sentence structure, sentence flow and clarity; voice is missing	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted; Writer uses some sentence variety, sentence flow and clarity with an emerging voice.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, mechanics errors were noted throughout candidates work. Writer uses vivid words and sentence variety; with clear, concise, & powerful expression.
Letters of Recommendation		Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less than quality work.	Letters of recommendation indicate candidate is an average educator.	Letters of recommendation clearly indicate candidate is well above average

Reviewer
Comments:

Total Points (21 maximum)

Points



