

## Michigan AEYC Student Leadership Award

Student: \_\_\_\_\_

Criteria	0	1	2	3	Points
Question # 1 Campus & Community Activities	No response or no campus or community involvement by traditional student.	Has at least 1 campus or community involvement activity; may not be related to education; may have limited leadership roles;	Has 2-3 campus and/or community activities with at least one related to education with limited leadership roles.	Has 3-4 leadership roles in campus & community educational activities. Provides descriptions of all activities and leadership roles.	
Question #2 Role of AEYC in Preparation	No response, or admission that candidate is not familiar with AEYC & its benefits	Knows of AEYC, but admits little knowledge of benefit of organization	Uses AEYC resources; if student club available, is a member; Uses resources from AEYC, participates on-campus (if available), engages in interest forums, etc.	Provides specific example(s) that display(s) value for AEYC at multiple levels, from use of resources, to advocacy and action, and local/state/national engagement and professional development.	
Question # 3 Experiences with children.	No experience with children offered, paid or volunteer, outside of personal family.	Experiences with children are all a result of course requirements.	Intermittent experiences with children in volunteer or paid positions; 1-2 experience(s) with details of their impact on applicant's enthusiasm and commitment to field.	Columns 1 & 2 plus -At least one consistent recurring ECE experience (paid or volunteer) with the same child/ren.	
Question #4 Short and long term career goals	Did not answer	Has one goal stated with little to no supporting details.	Has a short- and a long-term goal with minimal description.	Has at least one each, but could have more, short- and long-term goals expressed with several 3-4 supporting details for each.	

Question #5 Future career and leadership roles.	Did not answer	Assistant leadership position in an organization described with 1-2 supporting details. Growth over time was limited or remains in same position with limited growth. Limited articulation of future career goals that reflect local thinking.	Leadership in organization described with 1-2 supporting details. Has not been in position long enough to show growth or remains in same position. Clear, ongoing leadership is discussed. Goals are expressed to demonstrate "big picture" thinking; desires to impact local & state families & children; the goals lead the reader to note the writers conviction to EC.	Leadership in organization described with 2-3 supporting details. Moving up in responsibility over time is clarified. Clear, ongoing leadership is discussed in detail. Goals expressed with critical thinking; desires to impact local, state, & global families & children; leading the reader to believe in the goals.	
Question #6 What is your need for this grant?	No need presented	Provides a sentence on need	Provides a descriptive rationale for the need of grant supported by 1-2 details.	Provides a descriptive & compelling rationale for the need of grant supported by 2-3 details that move the reader OR the descriptive & compelling rationale for the need of this grant outweighs some other weakness in other areas.	
Question #7 Over all written application	Application not complete. Writer uses simple sentence structure, sentence flow and clarity; voice is missing	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted; Writer uses simple sentence structure, sentence flow and clarity; voice is missing	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted; Writer uses some sentence variety, sentence flow and clarity with an emerging voice.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, mechanics errors were noted throughout candidates work. Writer uses vivid words and sentence variety; with clear, concise, & powerful expression.	
Question #8 Letters of Recommendation		Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less than quality work.	Letters of recommendation indicate candidate is an average educator.	Letters of recommendation clearly indicate candidate is well above average	
Reviewer Comments:					<b>Total Points (24 maximum)</b>