

<b>Michigan AEYC Brian White Leadership Scholarship for Men in Early Childhood</b>					
Student:			Reviewer:		
Criteria	0	1	2	3	Points
<b>Question # 1</b> Experiences with children	No experience with children offered, paid or volunteer, outside of personal family.	Experiences with children are all a result of course requirements..	Intermittent experiences with children in volunteer or paid positions; 1-2 experience(s) with details of their impact on applicant's enthusiasm and commitment to field	Columns 1 & 2 plus -At least one consistent recurring ECE experience (paid or volunteer) with the same child/ren.	
<b>Question #2</b> Future career goals in the field of ECE	Did not answer	Has one goal stated with little to no supporting details.	Has a short- and a long-term goal that describes how they were led to those goals. May state how goals will impact children and families.	Has at least one each, but could have more, short- and long-term goals expressed with several 3-4 supporting details for each that represent thinking affecting local, state, and/or national.	
<b>Question #3</b> What interests you in a career in the field of ECE? Why do you want to work with young children?	No response	Offers one key fact with a supporting detail for what interests him in an ECE career. May identify a key factor with a supporting detail as to why he desires to work w/ children. Writing represents "school-based" thinking regarding children.	Has at least 2 key factors identified followed by 2 supporting details for what interests him in an ECE career. Writing represents "community-based" thinking regarding children.	Has at least 3 key factors identified followed by 3-4 supporting details for what interests him in an ECE career. Writing represents "local, state, and/or global thinking" regarding children.	
<b>Question #4</b> Describe the importance of your role as a male in early childhood. How can you make a difference in the lives of children and families?	No response	Provides one statement of the importance of the role of men in ECE focusing on local families & children with some supporting details. Explanation demonstrates minimal focus & content regarding his role.	Provides details about the importance of men in EC and at least two plans about making a difference in "local and state families/ children with 2-3 supporting details each.	Provides at least 3 plans that impact local, state, & global families & children with 3-4 supporting details each. Details written in engaging and clear voice.	
<b>Question # 5</b> Student campus or classroom and community activities, extent of involvement and leadership	No response or no campus or community involvement by traditional student.	Has at least 1 campus or community involvement activity; may not be related to education; may have limited leadership roles;	Has 2-3 campus and/or community activities with at least one related to education with limited leadership roles of men in early childhood.	Has 3-4 leadership roles in campus and/or community educational activities that emulate roles of men in early childhood. Provides descriptions of all activities and leadership roles.	
<b>Question #6</b> Financial need - to be used if more than one candidate	No response	Indicates there is a need	Provides one reason for financial assistance	Provides 2-3 details for rationale behind financial assistance	
<b>Question #7</b> Over all written application	Application not complete.	A basic application was presented. More than 7 spelling, grammar, & mechanics errors noted. Written in simple word choice, sentence structure, and expression.	An excellent application was presented. More than 5 spelling, grammar, & mechanics errors noted. Writer uses clear word choice and sentence variety; the writing shows clarity, flow and detail with an emerging voice.	A polished, exceptional, and well-presented application in its entirety. Less than 3 spelling, grammar, and mechanics errors were noted throughout candidates work.	
<b>Question #8</b> Letters of Recommendation	No letters of recommendation	Letters of recommendation indicate candidate is an average educator; a letter may be missing; or indicate less than quality work.	Letters of recommendation indicate candidate is an average educator.	Letters of recommendation clearly indicate candidate is well above average.	

				<b>Total points (21-24 points maximum)</b>	
<b>Reviewer Comments:</b>					