The Michigan AEYC Infant Toddler Learning Series is designed to provide professional development for people working with or on behalf of infants and toddlers and their families, in a variety of settings including home care providers, teaching teams, administrators, coaches, mentors and trainers.

The 2020 Virtual Infant/Toddler Learning Series offers a maximum of 14 training hours available through MiRegistry; SCECHs available for eligible attendees registered in MOECS.

Registrants will receive individual session log-in information at least one day prior to the session date.

Registration: www.bit.ly/InfantToddlerSeries

**Monday, October 19**

10am-11am

**Importance of Language and Literacy in Early Childhood Settings**

*Emily Dobias, Early Learning Neighborhood Collaborative*

Learn how incorporating different types of language and literacy will help reduce the word gap for students entering Kindergarten. Incorporate new ideas to include language and literacy throughout the day.

**Monday, October 19**

1:30pm-2:30pm

**The Art of Communication: 5 Ways to Promote Language and Communication with Infants and Toddlers**

*Jewel Davis-Tombul, Educational Training Solutions*

Discover five techniques to help infants/toddlers learn to communicate. Gain an understanding of linguistic considerations when communicating with families, and evaluate practices used with infants/toddlers who are English Language Learners.

**Monday, October 19**

6pm-7pm

**I Am a Toddler, What Do You Expect?**

*Dan Hodgins, Early Childhood Consultant*

Why do toddlers behave this way? What practices are appropriate for toddlers? What do I need to provide that will support toddlers’ emotional development? If you are asking these questions this presentation is for you. Learn about the stages of development for toddlers and practices that will support their development.
Tuesday, October 20
10am-11am

Progressions in Art
Michelle Burkhard, Grow By 1, LLC
This fast-paced session will showcase actual children’s art from 6 months to 6 years. We will focus on how the brain develops at each stage and what the art shows you about the child’s development. Four areas of art will be covered, representing most children’s interests. Get ready to take lots of notes!

Tuesday, October 20
1:30pm-2:30pm

Licensing Rules Related to Caring for Infants and Toddlers
Thomasa Bond, Child Care Licensing Consultant
When working in the infant or toddler classroom it is important to know the licensing requirements to maintain compliance. Gain an understanding of infant and toddler licensing requirements and how to maintain compliance by understanding the rationale behind the rules in order to provide a safe and nurturing environment.

Tuesday, October 20
6pm-7pm

Infants and Toddlers Outside Everyday
Stephanie Keck-Warren, Natural Journey Consulting and Supply
Getting infants and toddlers outside everyday can be a challenge for child care providers. See examples of appropriate outdoor opportunities and gear to help minimize these challenges. Learn about the many benefits of providing time outside every day for infants and toddlers.

Join Michigan AEYC Statewide Student Early Childhood Chapter

Virtual Playground
Monday – Friday 12pm-1pm via Zoom
Drop by the virtual playground to join your peers for networking and discussion each day from noon to 1pm.

Messy Play with Infants and Young Toddlers
Olivia Wendorf, Michigan State University
Messy play is so important, but many of us seem to struggle with the actual mess of it. Learn how to best handle messy play and get a little more comfortable with the mess while we share personal stories, helpful hints, and activities for messy play with infants and young toddlers.

Don’t Worry. But Don’t Wait. Early On Michigan 101
Jennifer Koenigsknecht, Early On Michigan
Learn about Michigan’s early intervention system, Early On Michigan, red flags of development, and how to make a referral for infants and toddlers with suspected delays.

Moving Toward More Meaningful Family Participation During Home Visit Decision-Making
Christine Hancock, Wayne State University
NAEYC recommends collaborations with families in decision-making, but meaningful family participation can be elusive. This session deconstructs nuances of decision-making with real-life examples and highlights research-based strategies for communication.

Wednesday, October 21
10am-11am

Wednesday, October 21
1:30pm-2:30pm

Wednesday, October 21
6pm-7pm
Thursday, October 22
10am-11am

Infant Safe Sleep: The Basics and How to Support Families
Colleen Nelson, MDHHS

Learn infant safe sleep guidelines and address common challenges as well as parent concerns. Learn the reasoning behind the guidelines, as well as techniques to facilitate a conversational, strength-based approach to discussing infant safe sleep with families.

Thursday, October 22
1:30pm-2:30pm

How to Nurture Ourselves and Others in this Tumultuous Teaching Time
Suzanne Bayer, Suzanne J Bayer, LLC

Teachers and caregivers are all grieving multiple losses. For one hour, inhabit a space of wholehearted self-compassion and learn how to position yourself to continue to deliver reflective and emotional inclusive care for your children and families in tumultuous times.

Thursday, October 22
6pm-7pm

Applications of Language Intervention Strategies: Working with Parents
Denise Ludwig, Grand Valley State University

This session focuses on evidence-based strategies used to promote language development through parent coaching and environmental modifications in natural environments. Speech-Language Pathologists will present specific techniques to teach parents that can be embedded within routines in the home. Research support provided.

Friday, October 23
10am-11am

Making Tough Conversations a Little Easier: Conversations with Parents Regarding Their Child and Early Development
Marci Masserant, University of Michigan

As early childhood educators, we are in a unique position to help identify and support the correction of early childhood delays. The brain is still rapidly growing during the infant and toddler year, giving us the opportunity to make a substantial impact.

Friday, October 23
1:30pm-2:30pm

Infant and Toddler Process Art
Jessica McCoy, Next Generation Learning Center

This session focuses on an introduction to messy art with an emphasis on open-ended art, elements of art, and how to manage it all in alignment with COVID-19 guidelines. Participants will be provided with examples, handouts, and a list of High Scope, budget friendly activities.

*Attendance: Individual session attendance will be verified in MiRegistry. Training hours awarded can be viewed in your Individual Learning Record. No certificate is available for this training.*

Interested in becoming a member?

Michigan AEYC members receive all the benefits of NAEYC membership, plus deep discounts and access to statewide, regional, and local professional development events and activities.

Become a part of the premier association for early learning professionals! Join us in our journey to improve educational opportunities for all children.

www.miaeyc.org/membership/