

I have an interest in serving on the MIAEYC Governing Board as an advocate for the early childhood profession and the amazing individuals that are teaching and impacting the lives of the children in Michigan. This is part of my daily work as well and truly a passion of mine. The lens into the field that I could bring to the Governing Board would complement those already there and allow and insight into new areas.

I believe that the following skills and abilities will support me in this work and will serve as an asset to the larger group. I currently serve on the Value Each Other Work group at Ingham ISD, focusing on culture and working to ensure that all members of our Early Childhood department are and feel valued. I also assist with CDAs and supporting those looking to grow in the early childhood field. I have spent endless hours of time creating and facilitating trainings based on the needs of local districts. Partnering with administration to form and support leadership teams in a variety of local districts has also been a huge part of my professional focus. All of this supports strong skills in communication and relationship building as I communicate and partner with Early Childhood directors and administration on grant updates and other important information in the field of early childhood education. My current role includes a strong focus on early childhood literacy, and I am very familiar with the Early Literacy Essentials and Early Math Essentials. Time and study have allowed me to finesse my skills and I am also able to provide coaching support to administration, lead and associate teachers focused on high quality environments, teacher child interactions, family engagement, and curriculum.

Specific examples related to governance and leadership that would enhance the board are:

- Facilitating Early Childhood Directors meetings.
- Developing, facilitating, and participating with leadership teams in local districts.
- Mentoring Early Childhood Specialist and Early Childhood Psychologist.
- Leading book studies on diversity, equity, and inclusion.
- Creating and leading data meetings for local districts.
- Supporting programs at family engagement and learning events.
- Coaching teachers in high quality instruction with content focus as well
- Supporting culture work in local districts
- Attending professional development regularly to enhance own skills
- Supporting districts in developing and implementing PBIS systems aligned to the Pyramid Model
- Working with programs toward professionalizing the field