



# miaeyc

## 2022 Infant Toddler Conference

November 11, 2022

MSU Management Education Center  
811 W Square Lake Rd, Troy

### Schedule

**8:15am-8:45am Registration & Exhibits**  
Main Lobby

**8:45am-10:00am Keynote, Tuning In: Interaction Practices that Promote Healthy Attachment**  
*Christine Snyder, MA*  
Auditorium

Explore key ideas about healthy attachment relationships including responsive care, co-regulation, primary caregiving, trust, and role of attachment in development. Together we'll examine both barriers and distractions, as well as strategies for developing healthy attachment with infants and toddlers.

*In Person only*

**10:10am-11:25am Sessions**

**1. Planning and Recall with Older Toddlers**

*Danielle Grimaldo, HighScope*  
Amphitheater 101

Not sure what to do with those older twos who have not quite moved out of toddlerhood and into pre school? Want to add planning and recall into your schedule but not sure where to start? In this session we will look at the signs of readiness for planning and recall, go over the "how to's" for implementing them, and share concrete planning and recall strategies.

*In Person only*

**2. Intentional Lesson Plans**

*Shinnia Malloy & Sandra Weyer, The Order of the Fishermen Ministry Head Start*  
Classroom 106

In this course teachers will grow a better understanding of the different parts of the daily routine included in the lesson plan template. Teachers will learn how to fully complete a lesson plan and how to individualize certain parts of the day based on the needs of individual students, school readiness goals, and curriculum content areas.

*In Person only*

**3. How To Develop and Maintain Trust in School-Family Partnerships**

*Beth Kohler, Bern Dempsey & Cheryl Levine, Special Education Mediation Services*  
Auditorium

There is an important connection between trust and the growing national movement regarding school and family engagement. This session will focus on the importance of building trusting family-school relationships for improved student outcomes. Participants will learn to define trust as well as how to build, maintain and repair trust. Real-life examples will be shared by seasoned mediator/facilitator and parent of child with a disability.

*In Person and On Demand*

**11:30am-12:15pm Lunch**

## Schedule, cont.

### 12:25pm-1:40pm Sessions

#### **4. Creating a Supportive and Nurturing Infant and Toddler Environment**

*Sheila Johnson & Jenny Maynard, Great Start to Quality Wayne Oakland Macomb Resource Center  
Amphitheater 101*

Create a high-quality infant and toddler environment by planning and creating spaces that development curiosity, and overall well-being. Careful thought and planning for infant and toddler environments can facilitate the development of the whole child. Understanding that young learners need experiences and objects to start understanding the world around them. So, let's start planning and creating!

*In Person and On Demand*

#### **5. From Happy to Angry and Everything In Between- A Journey of Infant and Toddler Social Emotional Development**

*Jolene Andriaschko, Strategic Education Consulting Solutions, LLC & United Way of SE Michigan  
Classroom 103*

Now more than ever as caregivers and educators we need to understand the social emotional development of young children. In this training you will learn about infant and toddler social emotional development and how it unfolds from birth to 36 months. The presentation will take you from the basics of emotional brain development to skills for joining in play. With key insights on how to comfort a crying baby or calm a toddler in tantrum, you will leave this training with the knowledge and wisdom to build and grow the social emotional skills of the children in your care.

*In Person only*

#### **6. Encouraging Active Learning with Open Ended Materials**

*Kelly Lessard & Jade Teachey, Gretchen's House  
Classroom 106*

Open-ended materials help children develop imagination and problem solving skills. Discuss the importance of open-ended materials, learn how they benefit children's development, and identify strategies for supporting children playing with these materials.

*In Person only*

#### **7. Liven up Movement and Music Group Times with Infants and Toddlers**

*Shannon Lockhart, HighScope Foundation  
Auditorium*

How are your large groups going for you? Do you find that you plan an activity and then some children participate while others wonder away? In this session, we will identify strategies for engaging young children in singing and movement activities to liven up your large group times again.

*In Person only*

### 1:50pm-3:05pm Sessions

#### **8. What's that Feeling? Recognizing and Acknowledging Infants and Toddlers' Big Emotions**

*Danielle Grimaldo, HighScope  
Amphitheater 101*

Happy, sad, tired, angry. Infants and toddlers experience many emotions throughout the day. In this session we will examine some of the possible reasons behind children's big emotions and why it is important to acknowledge them. We will also go over strategies that can be used in the classroom.

*In Person only*

#### **9. Handmade Developmental Activities from Trash**

*Heather McGee, BHK Child Development Center  
Classroom 106*

Come and play while learning how to create developmentally appropriate toys and activities using recycled or upcycled items! This workshop is guaranteed to catch the attention of children and families and other teachers.

*In Person only*

## Schedule, cont.

### **10. Infants/Toddlers and Child Care Licensing- Building a Cohesive Relationship that Supports Safety**

*Erin Kidd, LMSW, IECMH-E®, State of MI Child Care Licensing Bureau*  
**Auditorium**

An overview of the licensing rules that are specific to Infants/Toddlers in child care. Learn tips and tools to achieve compliance and keep the youngest children in care safe. Includes an opportunity for dialogue and consultation.

*In Person only*

**3:05pm-3:20pm**    **Cookie Break, Exhibits**  
**Main lobby**

**3:20pm-4:35pm**    **Sessions**  
**11. The Importance of Music and Movement in Early Childhood with Zumbini**  
*Caitlin Basler, Zumbini*  
**Amphitheater 101**

Music and movement are powerful tools that can be used both in home and in the classroom! In this interactive workshop, we'll learn about the cognitive, social, emotional and physical development that occurs when using music and movement in your curriculum.

*In Person only*

**12. Introduction to ACEs and NEAR Science - Infant Toddler**  
*Gloria Sherman, Parenting and Teaching with G.L.O., LLC*  
**Classroom 103**

Introducing the N.E.A.R. Science (Neuroscience, Epigenetics, ACEs, and Resilience). The basis for all positive relationships are based on connections, belonging and safety. Utilize the brain science to build healthy parent-child connections.

*In Person only*

**13. Make-It, Take-It Infant and Toddler Activities**  
*Kathy Gilbert, KMG Research*  
**Classroom 106**

Creating child-driven experiences for infants and toddlers can be challenging. We'll explore a variety of simple-to-create, child-driven activities to use in your classroom immediately. Best of all, you'll start an idea bank and take home 2-3 activities for use right now.

*In Person only*

**14. Getting Back to the Basics of Active Learning with Infants and Toddlers**  
*Shannon Lockhart, HighScope Foundation*  
**Auditorium**

Infants and toddlers are born active learners but what does active learning look like for this age group? In this session, we will identify the ingredients of active learning and why they are important for optimal learning. Develop strategies for supporting young children's active exploration throughout the day.

*In Person only*

*Michigan AEYC Year Round Partners:*



# On Demand Only

To access the **On-Demand Only** sessions, log in to the **Infant Toddler Conference on the Michigan AEYC Knowledge Center** at <https://learn.miaeyc.org/products/2022-infant-toddler-conference> using the email you registered with and the password you received in your Welcome email. Content will open on Nov. 11.

For assistance, email [mdurham@miaeyc.org](mailto:mdurham@miaeyc.org).

## Love of Literacy

*Kassi Kincaid, Book Days*

This training will inspire a love of literacy in children by equipping early childhood educators and parents with the tools to bring classic children's books to life through an event called Book Days: an event combining a theatrical experience with themed activities.

*On Demand Only*

## Tips for Engaging Fathers in the Early Education Process

*James Worthy & Eugene Schneeberg, National Responsible Fatherhood Clearinghouse*

This interactive workshop will highlight resources for early childhood educators to help effectively recruit, engage, and equip fathers. Father involvement in early education is directly connected to academic achievement. Overview tips, best practices, and strategies for involving fathers in educational development.

*On Demand Only*

## InterRai Early Years Assessment to Intervention System

*Joel Schryer, Children First & Sarah Cloutier, Ph.D, Western University*

InterRai Early Years is a comprehensive instrument specifically for evaluating the needs, strengths and preferences for infants, toddlers and preschoolers ages zero to 47 months with developmental, social, behavioral or emotional concerns as well as physical and intellectual delays or disabilities. This tool drives decision making at all levels from individual care planning, program evaluation and responding to community needs.

*On Demand Only*

## Referring Children to Early Intervention in Child Care Settings

*Jennifer Koenigsknecht, Clinton County RESA Office of Innovative Projects*

Do you know what to do if a child in your care is not meeting their developmental milestones or has a pre-existing health condition? Early On Michigan offers early intervention services for families who have infants and toddlers, birth to three years of age, with developmental delay(s) and/or disabilities. This session will allow you to learn helpful tips and language to discuss developmental concerns with parents/caregivers, and teach you how to partner so that children are supported, safe and meaningfully included in child care settings.

*On Demand Only*

## Developmental Stages of Self-Control

*Courtney Aldrich, MSU Extension*

Toddlerhood can be a difficult time to navigate. Children are testing limits, becoming independent, and managing big emotions. Learn how self-control develops in children so you can better understand where your children are developmentally and how to best support them.

*On Demand Only*

## Understanding Learning Schemes in Infant Toddler Development

*Meagan Guindon & Brooke Javurek, Great Start to Quality Upper Peninsula Resource Center*

This session will look at how infants and toddlers explore and learn about the world around them. Participants will dig into developmental learning schemes and understand how to facilitate learning and exploration with infants and toddlers.

*On Demand Only*

## Infant Toddler Developmental Tools: Object Permanence, Understanding Space, & Imitation

*Meagan Guindon & Faith Gaubault, Great Start to Quality Upper Peninsula Resource Center*

As infants and toddlers explore the world, they learn that they can use objects, their bodies, or even other people as tools. As they develop, they transition from learning through reflexes, to intentional use of their bodies. We'll explore these stages of development and how caregivers can facilitate interactions to foster these skills.